# A Heart of Gold

### 1. Quick Reading

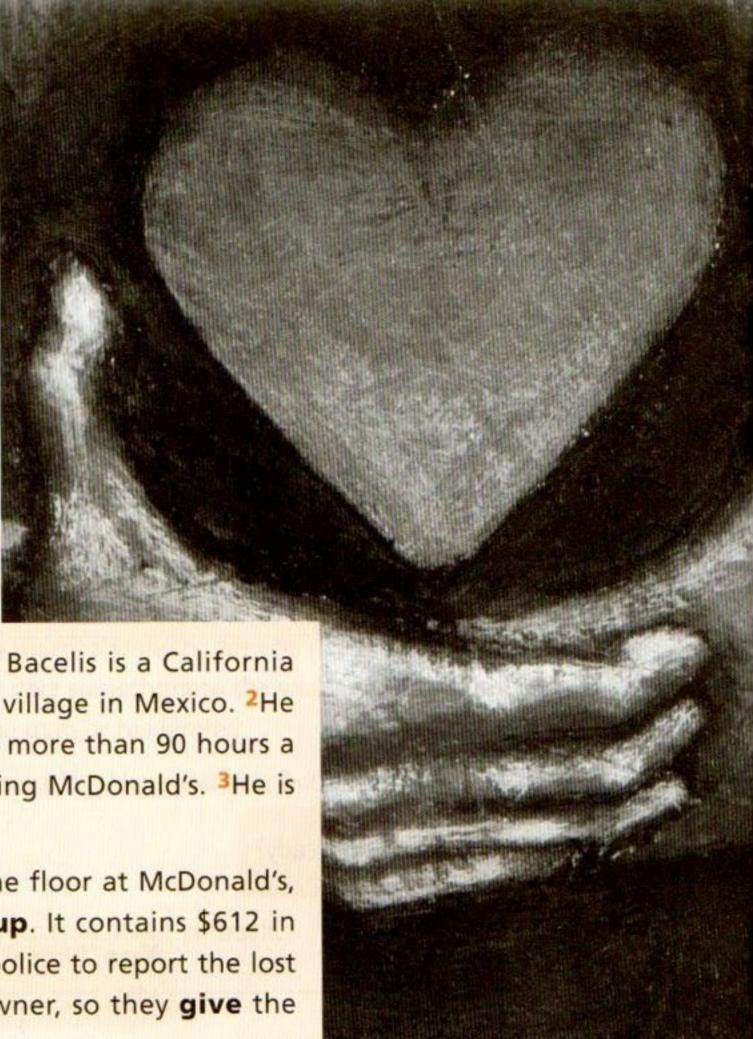
Look at the pictures on page 11. What is the story about?

Now read quickly to get the main idea.

ORANGE COUNTY, CA, USA 1Victor Bacelis is a California immigrant who grew up in a poor village in Mexico. 2He is used to working hard. He works more than 90 hours a week at three different jobs, including McDonald's. 3He is saving up to buy a house.

4One day, while Victor is cleaning the floor at McDonald's, he finds an envelope and **picks** it **up**. It contains \$612 in cash! 5He **gets in touch with** the police to report the lost money. The police can't find the owner, so they **give** the money **back** to Victor.

Sandoval, a baby who **is** very **sick**. Victor decides to **give** the cash **away** to help pay for the baby's surgery. "Life has been nice to me," Bacelis said. "I'm healthy. I have enough money. Adrian is a little boy, and his condition really touched me. This is what I want to do." Svictor Bacelis truly has a heart of gold.



New idioms and expressions

have a heart of gold have a kind and generous character

grow up\* become an adult

be used to (doing) something be familiar with (doing) something

pick something up\* take or lift something off the floor (or a table, etc.)

get in touch with someone contact someone by phone, fax, e-mail, etc.

give something back\* return something (to someone)

be sick be unwell; have bad health

give something away\* give something as a gift

be healthy be well; have good health

\*phrasal verb (see Lexicon and Appendix D)

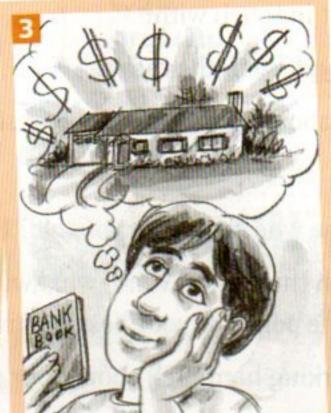
10 Can You Believe It?



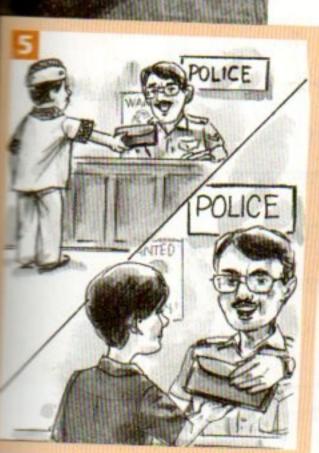
Cover the story and look only at these pictures. Listen to the story two or three times.



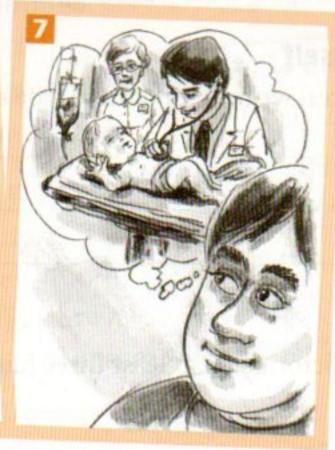














### 3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

## 4. Listen and Complete

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

### 5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

6.	Answer the Questions						
	a. How much money does Victor pick up from the floor?						
	b. Who does Victor get in touch with?						
	c. What does he finally do with the cash?						
	d. What do you know about Victor's past and present life? What kind of man is he?						
	e. Do you know anyone who has a heart of gold? How does this person act?						
	f. If you found cash on the floor at work, what would you do? Would you keep the mor get in touch with the police or your boss, or give it away?						
	g. Are you used to working hard? Tell about your weekly schedule.						
	h. How do you usually get in touch with friends and family who live far away: by phone, by e-mail, by letter, or by fax?						
7.	Write About Yourself Complete the sentences, writing something true about yourself.  a. I grew up in						
	b. I often get in touch with						
	c. I'm used to						
8.	Write a Poem Write a poem about Victor using at least three idioms from the unit.						
	Example:						
	Victor, You grew up so poor And now you work so hard. But still, you give away your money. You have a heart of gold,						
	Victor.						
9.	Take a Dictation						
		a Madaga					

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# 10. Complete the Story

- a. Read this true story and fill in the blanks with idioms from the box.
- is used to
- gave away
- was sick
- are getting in touch with
- grew up
- has a heart of gold

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*take care of someone: provide for the needs of someone

b. Read or tell the story to a partner.